

Prifysgol Wreccsam Wrexham University

Module specification

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Module Code	SWK417
Module Title	Entering the Profession
Level	4
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100503
Cost Code	GASW

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BA (Hons) Social Work: Qualified Status	Core
BA Social Welfare (exit/alternative award)	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	16/08/23
With effect from date	01/09/23
Date and details of revision	
Version number	1

Module aims

This module aims to build understanding of the nature of registration for social workers within current frameworks of regulation, exploring the dynamics of practice and the importance of personal development and growth'

Utilising the knowledge base of theory and understanding the importance of research, students will learn about evidence based practice and how this links to everyday practice. The students will learn about the importance of reflection and how understanding different perspectives and challenging assumptions is vital to a well-rounded practice. Students will consider the use of technology in the provision and receipt of services, a method by which to engage individuals, families and communities and a tool for professional practice. The students will consider the issues that are present in contemporary social work; challenges, opportunities, pressures, strains and rewards – all of which will impact differently on the students existing resources and strengths, and highlighting areas where development is needed.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Explain the implications of social work being a regulated profession for students
2	Describe and utilise models of reflection
3	Explain and apply the interrelated knowledge, skill and value base of social work
4	Utilise technology to demonstrate an ability to use data and present information in a professional manner
5	Identify the benefits and challenges of using technology to promote participation and inclusion
6	Demonstrate accountability for personal and professional development through engagement in the module content.

Assessment

Indicative Assessment Tasks:

Assignment 1: Coursework – collection of four reflective logs (total equivalent of 2000 words) using a chosen form of digital media (e.g. Word, Powerpoint, blog/vlog etc.). Each reflective log to cover a single taught session (from any module), and

outline key messages, challenges, learning and intended development as a result of the session.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3, 4 & 5	Coursework	100%
2	6	Attendance	Pass/Fail

Derogations

Only two attempts at the assignment.

This module must achieve at least 40% pass mark and is not eligible for compensation.

Learning and Teaching Strategies

Range of face to face teaching, utilising some recorded material and wider reading. Use of multi-disciplinary teaching where possible and appropriate (health, policing and youth work) to break down barriers between agencies.

Indicative Syllabus Outline

- Social Work approaches, theories, methods and models
- ICT and digital literacy skills
- COPP and accountability
- Reflection
- Defining abuse and neglect
- Emotional intelligence
- Multi-agency and inter-professional working
- Exploring regulation and registration as a profession

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Livingston, W., Redcliffe, J and Quinn Aziz, A. (eds) (2023), *Social Work in Wales*. Bristol: Policy Press.

Other indicative reading

Horner, N. (2018), *What is Social Work?* Exeter: Learning Matters.

Koprowska, J. (2020), *Communication and Interpersonal Skills in Social Work*. 5th ed. Exeter: Learning Matters.

Parker, J. (2017), *Social Work Practice*. Exeter: Learning Matters.

Milner, J. and O'Bryne, P. (2002), *Assessment in Social Work*. Basingstoke: Palgrave.

Maclean, S. & Harrison, R. (2015), *Social Work Theory: A Straightforward Guide for Social Work Students*. 3rd ed. Lichfield: Kirwin Maclean Associates.

Maclean, S., Finch, J. and Tadam, P. (2018), *SHARE: a new model for social work*, Lichfield: Kirwin Maclean Associates.

Parker, J. and Bradley, G. (2014), *Social Work Practice: Assessment, Planning, Intervention and Review*. 4th ed. Exeter: Learning Matters.

Thompson, N. (2021), *People Skills*. 5th ed. Basingstoke: Palgrave Macmillan.

Thompson, N. (2020), *Anti-discriminatory Practice: Equality, Diversity and Social Justice*. 7th ed. Basingstoke: Palgrave Macmillan.

Thompson, N. (2020), *Understanding Social Work*. 5th ed. Basingstoke: Palgrave Macmillan.

Employability – the University Framework

Each module and programme is designed to cover core Graduate attributes with the aim that each Graduate will leave the University having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged

Enterprising

Creative

Ethical

Key Attitudes

Commitment

Curiosity

Resilience

Confidence

Adaptability

Practical Skillsets

Digital Fluency

Organisation

Leadership and Team working

Critical Thinking

Emotional Intelligence

Communication